

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter the writer draws some conclusions and suggestions based on the data analysis of this study.

5.1 Conclusion

After analyzing and discussing about students error in their writing recount text, the writer can conclude that the types of grammatical errors made by the eighth grade students of SMPN 1 Kupang in writing recount text were Omission, Addition, Misformation, and Misordering. It means that all students made errors in grammar. The number of errors in grammar was 198. The frequency of errors in grammar was omission 40 (20,20%), addition 19 (9,59%), misformation 128 (64,64%) and misordering 12 (6,06%). The most common grammatical errors in writing recount text committed by the eighth grade students of SMPN 1 Kupang is misformation 128 (64,64%). It means that the students have a big trouble with grammar especially in writing recount text. Some expressions are ambiguos, couldn't be classified with one of the above errors (miscellaneous).

5.2 Suggestions

The writer would like to give some suggestions to the teacher and students that might be useful for improving the grammatical errors in writing recount text.

1. For the Teacher

The teacher should teach the students how to write a good text especially in writing recount text and give the students chance to practice, so the students should be focused on grammar especially in using tenses, pluralization, and possessive markers.

2. For the Students

The eighth grade students of SMPN 1 Kupang should learn how to write a good text and focused on grammar especially in using simple past tense.

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