

CHAPTER V

CONCLUSION AND SUGGESTION

This is the last chapter from this thesis. In this chapter the writer presents the conclusion of the study and some suggestions to the students, English teacher and the writer herself.

5.1 Conclusion

After doing the research and data analysis on chapter four, the writer concluded based on the result of data analysis, they are follows:

1. Not all of the eighth grade students in SMPK Sancta Familia are able to do the Oral Presentation in English, only 13 or 65% students that can really do an oral presentation. The 7 or 35% are not able to do the oral presentation.
2. According to the result that the writer got based on the rubric, the ability of the eighth grade students in SMPK Sancta Familia are in below average (59.42) level. It means students still need to practice a lot to be able doing well oral presentation.
3. The writer found that almost of the eighth grade students in SMPK Sancta Familia Kupang are seems difficult in coherence and vocabulary aspect. Students shows that they cannot develop their ideas in logical, it means they didn't relate their statements to each other. Their vocabulary range is too limited, they frequently use incorrectly grammar and also hard to pronounce the words correctly.

5.2 Suggestion

The result of the study shows that there are some difficulties faced by the students. Therefore, the writer likes to give some suggestion to the teacher and the students.

1. The Teacher

It would be better if all the teachers consider that teaching student to be able to do the oral presentation is important nowadays. The practice should be focused in coherence and vocabulary aspect. Students needs to teach how to develop their ideas in logical, it means they have to relate their statements to each other. Their vocabulary range is too limited, they frequently use incorrectly grammar and also hard to pronounce the words correctly. The students need to be able in pronouncing the words, using grammar especially in tenses verb, noun, conjunction, possessive pronoun, adjective, preposition, and article and update the comprehension in English vocabulary.

2. The student

The students should learn and practice a lot how to be able doing oral presentation especially in English, focusing on the coherence and vocabulary aspects, such as: make a paragraph and make it logically. The students' needs to be able to pronounce the words, using grammar especially in tenses verb, noun, conjunction, possessive pronoun, adjective, preposition, and function meaning of vocabulary.

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