

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this chapter, the writer would like to present some suggestion based on the data analysis and also offered some suggestions.

5.1 Conclusions

1. The cognitive questions employed by the English teacher of the eleventh grade students of SMA Negeri 1 Bajawa during teaching learning process are Knowledge, Comprehension, Application, analysis and synthesis question.
2. The cognitive question which is used frequently by the teacher is knowledge questions. Totally, there are 37 knowledge questions or 46.84% of the total questions which are used by the English teacher during teaching learning process in the eleventh grade students of SMA Negeri 1 Bajawa.
3. The knowledge questions are used by the English teacher to ask the students about their knowledge on a certain topic and also to ask them about the meaning of words.
4. The comprehension questions are used by the teacher to ask the students about their comprehension on a reading text.
5. The application questions are used by the teacher to ask the students to apply their words knowledge in translating sentences.

6. The analysis questions are used by the teacher to ask the students to analysis whether the answers performed by the other students are correct or not.
7. The synthesis questions are used by the teacher to encourage the students to make their own conclusion based on what they have already learned.

5.2 Suggestions

The writer would like to offer some suggestions. These suggestions are primary addressed to the English teacher or teacher candidate.

1. During teaching learning process, English teacher should use all level of cognitive questions as possible.
2. Teacher can use comprehension questions in asking about the learning topic, not only to ask students comprehension level on a reading text.

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