

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **5.1 Conclusion**

Based on the result of this classroom action research, the researcher can concluded that using brainstorming technique in writing descriptive text was effective in some way. First, brainstorming technique can improve the students writing ability in

Table 2 discussed about the students' mastery level on post-test items. It shows that the total score of post-test is 88 and the sum of deviation scores of post-test is 8.8. It means that students' score significantly improved. Most students had already comprehended the text.

Table 3 discussed about the result of pre-test and post-test which the sum of pre-test is 6.0 and the sum of post-test is 8.8. It proved that by using brainstorming technique, the teaching of writing is higher than teaching without using brainstorming technique ( $8.8 > 6.0$ ).

Finally, referring to the result that obtained above it seems that the treatment given makes the result of post-test higher than the result of pre-test. Therefore, the writer may conclude that teaching writing by using brainstorming technique is effective.

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Based on the result of this classroom action research, the researcher can concluded that using brainstorming technique in writing descriptive text was effective in some way. First, brainstorming technique can improve the students writing ability in writing descriptive text. The improvement of the students ability can be seen from the improvement of the scores achieved by them. It was known that their scores of all two elements of writing that covered grammar and vocabulary improved significantly. The average score of the pre-test was 6.0. and the average score in the cycle 1 was 8.8. It could be summarized that there was a significant improvement of the students ability in constructing a descriptive text by using brainstorming technique.

## **5.2 Suggestion**

In the line with the result of the data analysis, a number of suggestions are offered to many sides in accordance with their role, responsibility, capacity, and capability.

### **1. To the English Teachers**

The result of the data analysis and the suggestion can give valuable contribution to the teacher of English about the ability of students in writing descriptive text. They can improve the teaching of English especially they should help them on grammar and vocabulary mastery.

### **2. To the Students**

Based on the result of the study, they can be motivated to study more English, especially in writing text. They can try to do more exercises in writing text, try to translate the words by using dictionary and try to get more vocabulary. The writer also suggests them to learn more about grammar that can help them in writing text.

### **3. For the Next Researcher**

To continue to do the research of the material which related Classroom Action Researcher, the next should make two cycles or more, so that agreeable with the steps of CAR.

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