

THESIS

**THE EFFECTIVENESS OF USING PICTURE SERIES
IN WRITING DESCRIPTIVE TEXT OF ELEVENTH
GRADE STUDENTS OF SMAN 4 KUPANG IN THE
ACADEMIC YEAR 2014/2015**



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WIDYA MANDIRA CATHOLIC UNIVERSITY

KUPANG

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**Presented in Partial Fulfillment of the Requirements
for Sarjana Pendidikan Degree in English Language Education**

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YEAR 2014/2015**

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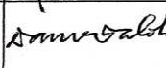
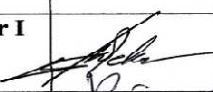
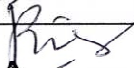

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MOTTO

**”TRUST EVERYTHING TO GOD WHAT WE
DREAM ABOUT”**

(Lussy_Ragho)

DEDICATION

This thesis is dedicated to:

- 1. Her beloved father Benediktus Woge*
- 2. Her beloved mother Martha Benu*
- 3. Her beloved sisters Maria Ragho, Margaretha Ragho, Fransiska Ragho.*
- 4. Her beloved brothers Leonard Ragho And Marcelo*
- 5. Her beloved Almamater Widya Mandira Catholic University,*

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Kupang, October 2014

The Writer

ABSTRACT

This study is entitled: **“The Effectiveness of Using Picture Series in Writing Descriptive Text of Eleventh Grade Students of SMAN 4 Kupang in the academic Year 2014/2015”**. This study was conducted to answer the following questions: (1) Do picture series improve students writing skill of descriptive text in the eleventh grade students of SMAN 4 Kupang? (2) How far is the improvement of writing skill of descriptive text using picture series reached by eleventh grade students of SMAN 4 Kupang in the academic year of 2014/2015? The study was conducted in order to find out whether picture series improve students writing skill of descriptive text of the eleventh grade students of SMAN 4 Kupang in the academic year 2014/2015 and to find out how far picture series can improve students writing skill of descriptive text if the eleventh grade students of SMAN 4 Kupang in the academic year 2014/2015. This study is limited in three aspects of writing such as of Grammar, Vocabulary and Mechanic. This study was conducted by using classroom action research. The subject of this study was the eleventh grade students of SMAN 4 Kupang in the school year 2014/2015. It was class XI MIA 4 which consisted of 35 students and the writer took only 10 students to be the subject of this study. This study was conducted in one cycle. The instruments used in this study were pre-test and post-test. The methods used in the analysis of this study were quantitative data and qualitative data. The research of the study shows that using picture series in writing descriptive text to the eleventh grade students of SMAN 4 Kupang in the academic year 2014/2015 is effective. It is showed by the “average” mean score of pre test which is 9.8 and the “very good” mean score of post test which is 15.2. It means that there is an improvement of students’ writing after teaching using picture series strategy. From the observation result it is also showed that the teaching learning process in which picture series strategy was implied, run well. The situation during the teaching learning process was conducive, live, and active. Based on the result of the study the following are some suggestions that needed to be considered: (1) The result of this study shows that picture series strategy is effective in improving students’ writing skill so the English teacher is suggested to apply this strategy in his/her teaching learning process. (2) The English teacher should pay attention to students’ need and characteristics by using this strategy in teaching writing to make them easier in learning English (3) Picture series strategy can be an alternative to overcome student’s boredom in learning English.(4) This strategy or technique is suggested to be used by English teacher or others.

TABLE OF CONTENTS

	Pages
APPROVAL SHEET	i
BOARD OF EXAMINERS	ii
MOTTO	iii
DEDICATION.....	iv
AKNOWLEDGEMENT.....	v
ABSTRACT	vi
TABLE OF CONTENTS.....	vii
CHAPTER I INTRODUCTION.....	1
1.1. Background of the Study	1
1.2. Statement of Problem.....	2
1.3. Objective of the Study	3
1.4. Significance of the Study.....	3
1.5. Scope and Limitation	4
1.6. Definition of Terms	5
CHAPTER II REVIEW OF RELATED LITERATURE	7
2.1 Theories.....	7
2.1.1 The Nature of Writing Skill	7
2.1.1.1 The Definition of Writing	7
2.1.1.2 Definition of Skill.....	10
2.1.1.3 Definitionn of Writing Skill.....	10
2.1.1.4 Teaching Learning Writing.....	11
2.1.1.5 Kinds of Writing.....	12
2.1.1.6 Purpose of Writing.....	14
2.1.1.7 Benefit of Writing.....	14
2.1.1.8 Descriptive Text.....	15
2.1.1.9 Scoring Rubric for Writing.....	16
2.1.2. Picture Series	18
2.1.2.1 Definition of Picture Series.....	18
2.1.2.2 Kinds of Picture Series	19
2.1.2.3 Benefits of Using Picture Series	20

2.1.2.4 Rationale of Success When Using Picture Series ...	21
2.2 Previous Study	22
2.3 Research Model	24
CHAPTER III RESEARCH METHOD	25
3.1 Research Design	25
3.2 Subject of the Study	28
3.3 Instrument of the Study	28
3.4 Procedures of Research	28
3.5 Standard of measurement	30
CHAPTER IV DATA ANALYSIS AND DISCUSSION	32
4.1 The implementation of Classroom Action Research in Teaching Writing using picture series to the eleventh grade students of SMAN 4 Kupang in the academic year 2014/2015	32
4.2 Data Analysis	35
4.2.1 Analysis of pre- Test	35
4.2.2 Analysis of post- Test	35
4.3 Discussion	73
CHAPTER V CONCLUSION AND SUGGESTION	75
5.1 conclusion	75
5.2 Suggestion	75
BIBLIOGRAPHY	77
APPENDICES	79

LIST OF TABLES

	Pages
Table 1. The Pre - Test Scores	51
Table 1.1 the distribution of the students' ability level in writing	52
Table 1.2 the distribution of the students' score in grammar.....	53
Table 1.3 the distribution of the students' score in vocabulary.....	53
Table 1.4 the distribution of the students' score in mechanic.....	54
Table 2. The Post -Test Scores	68
Table 2.1 the distribution of the students' ability level in writing.....	79
Table 2.2 the distribution of the students' score in grammar.....	70
Table 2.3 the distribution of the students' score in vocabulary.....	70
Table 2. 4 the distribution of the students' score in mechanic.....	71
Table 3. The result of pre – test an post – test	72