

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter the writer draws some conclusions and suggestions based on the data analysis of this study.

5.1 Conclusion

1. The eleventh grade students of SMA Negeri 6 Kupang in the school year 2014/2015 still committed errors in their writing. However each student made different frequency in Omission, Misformation, Addition and Misordering.
2. The most common errors made by the eleventh grade student of SMA Negeri 6 Kupang were: Misformation 40 (47.61%), Omission 24 (28.57%), Misordering 12 (14.28%) and Addition 8 (9.52%).

5.2 Suggestion

The writer would like to give some suggestions to the teacher and students that might be useful for improving their writing composition.

1. For the English Teacher

The English teacher should teach the students how to write a good text especially in writing composition and give the students chance to practice. So the students should be focused on grammar especially in using tenses and subject verb agreement.

2. For the Students

The students are suggested to learn how to write a good text and focus on grammar especially tenses and subject verb agreement.

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