## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

In this last chapter of writing the writer would like to make some conclusion and suggestion related to using diary in teaching recount text to improve writing ability of the eleventh grade students of SMAN 1 Nubatukan Lewoleba-Lembata.

#### 5.1 Conclusion

The result of this research showed that the use of diary has successfully improved the eleventh grade students' writing ability in writing the recount text at SMAN 1 Nubatukan in the school year 2014/2015. The conclusion could be drawn from the result of research as follows:

- 1. The improvement of students' ability in writing recount text could be seen from the increasing of students' mean writing score from 55 in the preliminary study, and 56.25 in the first cycle to 76.8 in the second cycle.
- 2. The observation and interviews conducted by the writer during the action showed that the students were motivated and interested to participate and actively in writing activity.
- 3. The teacher's response about the implementation of diary was positive and it would be an alternative technique in teaching writing. Therefore, diary could improve the students' ability in writing of recount text.

# **5.2 Suggestion**

Having concluded the result of this research, the writer would like to propose some suggestions that hopefully will be useful, especially for as follows:

### 1. The teacher

- a. Teacher may consider the use of diary in the teaching of recount writing text, because it can motivate students to write.
- b. Teacher should prepare the equipment well. It means that before using diary as a medium in the teaching of recount writing, it will be better for teacher to prepare some example of diary. The example of diary is important because can help student in writing.
- c. Teacher should plan the time well. They should be careful in allocating the duration in the explanation about writing recount text and diary, and the duration the students writing in diary form.
- d. Using diary as a learning aid in teaching and learning process is very important, especially in writing recount text. It would be successful if the theme based on the students interest.
- e. Using diary as a learning aid is a good way for the students in improving their ability in writing. Using diary as a learning aid helps the teacher and gives much times to the students be active in writing.

### 2. The Students

- a. Students should study more and respond in learning process.
- b. Students should be more interested in English study.
- c. Students should improve their ability in English.

# 3. Other researcher

For further researcher, the result of this study can be used as an additional reference with different discussion.

## **BIBLIOGRAPHY**

- Anderson, Mark and Anderson, Kathy. (2002). *Text Type 3*. South Yara:

  Macmilan Education Australia PTY LTD
- David Nunan, Research Method in Language Learning, (USA, Cambridge University

Press, 1992).

- Harmer, Jeremy, How to Teach Writing, England: Pearson Education Ltd, 2004.
- Harmer, Jeremy, *The Practice of English Language Teaching,* (England: Longman, 2003).
- Heaton, J. B, Writing English Language, London: Longman, 1975.
- Helmi, Farid, Improving Students Skill in Writing Recount Text by Using a

  Personal Letter, Semarang: Faculty of Tarbiyah Walisongo State Institute
  for Islamic Studies, 2012. (Thesis).
- Hornby.1995. Oxford Advanced Learner's Dictionary. Oxford University Press,

  London
- Kemmis, S. & McTaggart, R. (Eds.). (1990b). *The Action Research Reader*. Victoria: Deakin University.
- Sari, Dyah Maya, The Effectiveness of Using Chain Pictures in Teaching Writing a Recount Text, Semarang: State University of Semarang, 2008. (Thesis).
- Weigle, Sara Cushing, *Assessing Writing*, Cambridge: Cambridge University Press, 2002.