CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

After joining some procedures in analyzing the data collected during the research, the writer tries to draw the conclusions based on the result of data analysis. They are shown in the following.

- 1. The use of picture is effective in teaching reading particularly the narrative textto the eighth grade students in SMPN 8 Kupang in school years 2014/2015. The results of data analysis showed that there was a significant improvement in the average score of pretest (48,3), post test 1 (75,43) and post test 2 (83,5). It means that there was 72,87% of average scores improvement.
- 2. There are some significant differences in research of teaching reading by using pictures. The number of students whose get score below the school accomplishment standard (KKM) in the pre test was 17 students (56%), while in the post test 1 was 8 students (26%) and in the post test 2 was 3 students (10%). It means that the use of picture is effective.

5.2 Suggestions

Although the result of the study showed that the teaching of reading by using picture is effective for the eighth grade students of SMPN 8 Kupang. There were still some difficulties faced by the students, such as they could not understand well about the story they read. Furthermore, they did not have willingness to study, Therefore, here the writer would like to give some suggestions as follows.

- The English teacher should be more serious in helping the students to develop their skills in English especially in reading comprehension using media pictures as an alternative to overcome student's boredom in learning English, as well as improving their comprehensions.
- 2. Students should pay attention on teacher explanation of reading text using pictures, because pictures is effective in help students to understand the text.

Last the researcher hopes the result of this research can be used as an additional reference: there will be further research with different discussion which can make a revision within development of this technique.

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