

**THESIS**

**AN ANALYSIS ON THE QUALITY OF MULTIPLE  
CHOICE TEST ITEMS CONSTRUCTED BY THE  
ENGLISH TEACHERS IN SEMESTER II FOR THE  
ELEVENTH GRADE STUDENTS OF SMA EFATA SOE  
IN THE SCHOOL YEAR 2013/2014**



**MARYANI MARTA LETUNA**

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WIDYA MANDIRA CATHOLIC UNIVERSITY  
KUPANG  
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**MARYANI MARTA LETUNA  
REG. NO. 12110043**

**ENGLISH STUDY PROGRAM  
LANGUAGE AND ART DEPARTMENT  
TEACHER TRAINING AND EDUCATIONAL SCIENCES FACULTY  
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**Presented in Partial Fulfillment of the Requirements  
for Sarjana Pendidikan Degree in English Language Education**

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Approved by

Advisor I



Dr. Damianus Talok, MA

Advisor II



Maria G. Djebatu, S.Pd


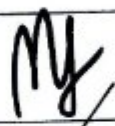
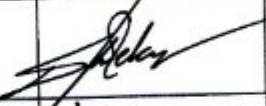
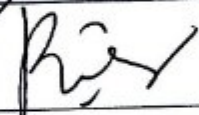
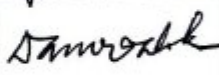
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Kupang



Drs. Aleksius Madar, M.Ed

This Thesis was defended on October 14, 2014

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5	Dr. Damianus Talok, MA	Examiner III	

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Dr. Alfons Bunga Naen, M.Pd

Head of English Study Program  
of FKIP UNWIRA Kupang



Dr. Aleksius Madar, M.Ed

# **MOTTO**

**“IF YOU SHALL ASK ANYTHING IN MY NAME,  
I WILL DO IT”**

**(John 14:14)**

## **DEDICATION**

**This thesis is particularly dedicated to:**

- 1. My beloved Parents (Zamgar Letuna & Margaritha Benu).**
- 2. My beloved brother and sisters (Yemima, Gustaf, Deby & Jely).**
- 3. My beloved almamater Widya Mandira Catholic University Kupang.**

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Eventually, the writer realized that this thesis is still incomplete and it will be useful for the students of FKIP UNWIRA Kupang especially for the English Department students who are going to take this thesis in coming semester as one of the sources.

Kupang, 14 October 2014

The writer

## ABSTRACT

This study is entitled, "An Analysis on the Quality of Multiple Choice Test Items Constructed by the English Teachers in Semester II for the Eleventh Grade Students of SMA Efata Soe in the School Year 2013/2014." It was conducted to answer the question: have test items constructed by the English teachers of SMA Efata Soe met of the criteria of a good multiple choice tests? The objective of the study is to find out whether the multiple choice test items constructed by the English teachers of SMA Efata Soe have met a criteria of a good multiple choice test or not.

This study is a content analysis and was carried out at SMA Efata Soe. The object of the study is the English Multiple Choice test items at SMA Efata Soe. The total numbers of the items is 100. To find out whether the item is qualified or not, each item was assessed in terms of 15 criteria proposed by Grondlund.

The result of the analysis shows that some items do not meet the criteria of good test, 16 items or 16.00% of the total multiple choice are unqualified and 84 items or 84.00% are qualified. From the 16 unqualified items the writer found that; first, 8 or 0.53% of them did not follow rule MC MC2 that "says use proper grammar, punctuation, and spelling". The second, 4 or 0.26% items did not follow rule MC10 which says "the key should be approximately the same length as the distracters". The third, 3 or 0.2% items did not follow rule MC1 which says "each item should only have one correct answer". The last, 1 or 0.06% items did not follow rule MC11 which says "the key should appear in each position approximately the same number of time in a test". So, there are four criteria (MC1, MC2, MC10, and MC11) does not meet by 16 items.

Then, it is reasonable to suggest the English teachers of SMA Efata Soe to consult to the criteria whenever they construct multiple choice test items.

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