

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer explains about the conclusions and suggestions based on the result of the study.

5.1 Conclusions

After analyzing and discussing the students' conversation, here are the conclusions:

1. The grammatical errors in the conversation committed by the eleventh grade students of SMAN 2 KUPANG based on Surface Strategy Taxonomy, consisting of Omission, Addition, Misformation, Misordering.
2. The most frequently grammatical errors in the conversation of the eleventh grade students are omission (44.44%), second grammatical errors is misformation (26.67%), and followed by addition (20%), and the last is misordering (8.89%)

5.2 Suggestions.

The result of the study indicates that there are some grammatical errors made by the students and they were analyzed based on surface strategy taxonomy by type in chapter four. The writer would like to give some suggestions for the students and also for the teacher.

1. For the students.

The students should improve their grammar knowledge and practice it in the conversation. Of course this will need a lot of involvement from their English teacher to provide the exercises of grammar through speaking.

2. For the teacher.

The teacher should pay more attention on the students' grammar when he is teaching. The attention refers to the providing the speaking materials and exercises for grammar point. For example when teaching simple present tense, the teacher should also ask students to tell about daily activity, hobbies. And for simple past tense the teacher should provide speaking exercises such as telling experience. These speaking exercises will help the students to be critical in making correct sentences and to make English teacher see the errors that need to be corrected.

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