

CHAPTER V

CONCLUSION AND SUGGESTION

The discussion the present classroom action study which dealt with teaching vocabulary through the effectiveness of Think – Pair - share technique of the eighth grade students of SMP Negeri I could be concluded in this chapter. Some practical suggestion in reference to establish research findings were also recommended in this chapter so that the findings of this study could really provide some benefits for the English teacher and the eighth grade students of SMP Negeri I Atambua n the school year 2014/2015.

5.1 Conclusions

Based on the findings explained in the previous chapter, the researcher concluded that the teaching of vocabulary through the effectiveness of Think – Pair - share technique could improve the vocabulary achievement of the eighth grade students of SMP Negeri I Atambua in the school year 2014/2015. The application of this technique also improved the students' motivation in learning vocabulary. Their learning motivation effectively led them to be better achievement. In teaching vocabulary through Think – Pair - share technique, students got much support to expand their vocabulary and identify the unknown words based on the context. When the tehniqe was applied, a relaxed classroom atmosphere was created.

In order to get those objective fulfilled, the researcher concluded that a classroom action research design by directly teaching the students in the classroom. It was conducted in one cycle. The result of the analysis shows that the value X is 52,66 and Y is 81,66. This means that , the score of post test is higher than pre test. By looking at the result of obtained the writer may conclude that teaching Vocabulary by using Think – Pair – Share technique is effective and interesting way that can be applied in teaching vocabulary because there is significantly improvement of students vocabulary after teaching using Think - -Pair – Share technique.

5.2 Suggestions

Based on the result of the study that have been stated on the conclusion above then some suggestions were put forward by the researcher as the following;

1. For English Teacher

The English teacher is suggested to use Think – Pair – Share technique in teaching English especially teaching vocabulary for young learners, since it could improve the students' ability, motivation and enjoyment in learning process. Moreover, English teacher also should be active to encourage the students to communicate in English wherever they are.

2. For the students

Students who still have low achievement in mastering vocabulary items were suggested to be more concentrate in learning and be active in the classroom when the teacher was being teaching using Think – Pair – Share technique. The students also had to practice their knowledge more than before because language would be mastered by practicing in our daily activities.

3. For the others

The data of this study is good but because the writer used only one cycle so that for those who want to take the same title, she suggested to use two cycle to make his/her study complete.

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