

CHAPTER V

CONCLUSSION AND SUGGESTION

After finishing the whole steps of this research, the writer would like to makes some conclusion about the result of this research. After that, related to the conclusion the writer would give some suggestions.

5.1 Conclusion

Related to the finding of this research, it could be said that this research was success. It is proven by the result, there was 51.44 improvements of students' mean score from pretest to the posttest in the second cycle. In the pretest, there were only 3 students who passed the KKM and the other 22 students were out of target. In the posttest 1, there were 11 or 44% students who passed the KKM and in the result of cycle 2 there were 25 or 100% students who passed the KKM in which their mean score of modal auxiliary verb 'will' and 'would' test derived 73.60%. Based on the statement above, it could be concluded that Contextual Teaching and Learning (CTL) could improve students' ability of modal auxiliary verb 'will' and 'would'.

5.2 Suggestion

In this part the writer would like to give some suggestion for the teacher. First, the teacher must be creative in creating the teaching learning activities, the teacher should focus on teaching learning strategy not only focus on transferring

information. Second, Contextual Teaching and Learning (CTL) is an appropriate method to improve student's understanding of grammar skill especially modal auxiliary verb 'will' and 'would'. So, the writer hopes the teacher maintain the use of Contextual Teaching and Learning (CTL) in teaching modal auxiliary verb 'will' and 'would' or another grammar material in the next new academic year.

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