## THESIS

## A STUDY ON THE READING ABILITY OF THE EIGHT GRADE STUDENTS OF SMPK FRATERAN MAUMERE IN THE SCHOOL YEAR 2013/2014



#### PRISKA MEGAWATI FERNANDEZ

REG. NO. 121 09 064

ENGLISH EDUCATION STUDY PROGRAM LANGUAGE AND ART DEPARTMENT TEACHER TRAINING AND EDUCATIONAL SCIENCE FACULTY WIDYA MANDIRA CATHOLIC UNIVERSITY KUPANG 2014

## A STUDY ON THE READING ABILITY OF THE EIGHT GRADE STUDENTS OF SMPK FRATERAN MAUMERE IN THE SCHOOL YEAR 2013/2014

Presented in Partial Fulfillments of the Requirements for Sarjana Pendidikan Degree in English Language Education

PRISKA MEGAWATI FERNANDEZ

REG. NO. 121 09 064

ENGLISH EDUCATION STUDY PROGRAM LANGUAGE AND ART DEPARTMENT TEACHER TRAINING AND EDUCATIONAL SCIENCE FACULTY WIDYA MANDIRA CATHOLIC UNIVERSITY KUPANG 2014

## A STUDY ON THE READING ABILITY OF THE EIGHT GRADE STUDENTS OF SMPK FRATERAN MAUMERE IN THE SCHOOL YEAR 2013/2014

Approved by

Drs, Aleksius Madar, M.Ed

Advisor I

**Advisor II** 

Yohanis Nurak Siwa, S.Pd

Acknowledged by Head of English Education Study Program Teacher Training and Education Science Faculty Widya Mandira Catholic University Kupang

Drs. Aleksius Madar, M.Ed

#### This Thesis was presented on May 24, 2014

Before the examination board

#### **Board of Examiners**

No	Name	Position	signature
1,	Drs.Aleksius Madar,M.Ed	Chairman	Joh
2.	Yohanis Nurak Siwa, S.Pd	Secretary (	Annk
3.	Drs. Ataburan Clemens, M.Hum	Examiner I	Jellunor
4.	Dr. Drs. Kletus Erom, M.Hum	Examiner II	chimer
5.	Drs.Aleksius Madar,M.Ed	Examiner III	Pler

Acknowledged by

Dean of FKIP UNWIRA Kupang ERSITAS tap UN,

Drs. Alfons Bunga Naen, M.Pd



## MOTTO

# "EVERY CLOUD HAS A SILVER LINING"

#### **DEDICATION**

This Thesis is dedicated to:

- 1. Jesus Christ and Mother Mary
- 2. My beloved father, Yuven Fernandez
- 3. My beloved mother, Mery Sadipun ( the late)
- 4. My beloved husband, Pazcalis Atulolon
- 5. My little angel, Maria Juanita atulolon (the late)
- 6. My beloved brother and sister, Isabela, Ibet, Ingrid
- 7. My beloved Almamater Widya Mandira Catholic University Kupang

#### ACKNOWLEDGEMENT

First of all, the writer wishes to express her great thanks to the Almighty God for His grace and blessing that enable the writer to do this thesis. Secondly, the writer is aware that in accomplishing and writing this thesis, there are many people who support her. For this reason, the writer wants to raise thanks for the following special persons :

- Drs. Alfons Bunga Naen, M.Pd as the Dean of Teacher Training and Educational Science Faculty who has given recommendation to the writer to conduct the research.
- 2. Drs. Aleksius Madar, M.Ed as the Head of English Education Study Program who helped her with all administrative affairs so this study could be done.
- 3. Drs. Aleksius Madar, M.Ed as the first advisor and Yohanis Nurak Siwa, S.Pd as the second advisor, who have guided and helped her with their guidance, advice, motivation, valuable correction and suggestion to finish this writing.
- Drs. Ataburan Clemens, M.Hum as the first examiner and Dr.Drs.Kletus Erom, M.Hum as the second examiner who have given suggestion and correction for the improvement of this thesis.
- 5. All the lecturers of Widya Mandira Catholic Kupang especially the lecturers of English Department for their time in providing the writer with their knowledge and experience shared with her during her study at Widya Mandira Catholic University Kupang

- 6. The Headmaster of SMPK Frater Maumere who gave permission to the writer to get the data in this school.
- 7. Julius Kasimo, S.Pd as the English teacher at SMPK Frater Maumere who helped the writer in completing all administrative affairs.
- 8. The tenth grade students of SMPK Frater Maumere especially students V111 G who have helped her by doing the test.
- 9. All of her friends of semester 9 who have participated in finishing this writing.

Finally, the writer believes and realizes that their help and advice could not be counted and paid. Therefore, she hopes may God bless them all in their lives service.

Kupang, April 2014

The Writer

#### ABSTRACT

This study is entitle "A STUDY ON THE READING ABILITY OF THE EIGHT **GRADE STUDENTS OF SMPK FRATER MAUMERE IN THE SCHOOL** YEAR 2013/2014". This study was conducted to answer the following question: (1) Are the eight grade students of SMPK Frater in the school year 2013/2014 able to read text? (2) what is the ability level of eight grade students of SMPK Frater in the school year 2013/2014 in reading text?. The objectives of the study are the following: (1) to find out whether the eight grade students of SMPK Frater Maumere in the school year 2013/2014 are able to read text or not.(2) to find out the ability level of the eight grade students of SMPK Frater Maumere in the school year 2013/2014 in reading text. Method used in this study was normative survey method. The total respondents were 20 students. The instrument used in gathering the needed data was test. The topics are a.) Holiday b.) A ball in a bedroom. The consisted of 10 items of multiple choice tests. The data is in this study is kuantitatife data. The result of analysis indicates that the eight grade students of SMPK Frater Maumere are able to understand the text they have read, and their level ability are as follows five(25%)students very good level of ability ranging from 8.6-9.5. twelve (60%) students got good level of ability ranging 7.6-8.5.three(15%) students got fairly good level of ability ranging from 6.6-7.5. The ability level of reading comprehension is "Very good" there is no difficultly at work on the problems experienced in the better.

#### **TABLE OF CONTENTS**

APPROVAL SHEET	iv
ACKNOWLEDGEMENT	vii
ABSTRACT	ix
TABLE OF CONTENTS	X
LIST OF TABLES	xii

## **CHAPTER I. INTRODUCTION**

1.1. Background of the Study	1
1.2. Statement of the Problems	
1.3. Objective of the Study	4
1.4. Significance of the Study	5
1.5. Scope and Limitation	6
1.6. Definition of Terms	6

## CHAPTER II. REVIEW OF RELATED LITERATURE

2.1. Theories	8
2.2. Review of Related Literature	9
2.3. Conceptual framework	13

## CHAPTER III. RESEARCH METHODOLOGY

3.1. Research Design	14
3.2. The Subject of the Study	
3.3. Research Instrument	
3.4. Types and Source of Data	
3.5. Technique of Data Compilation	16

## CHAPTER IV. DATA ANALYSIS AND DISCUSSION

4.1. Data Analysis	.1	8
--------------------	----	---

4.2. Discussion	40
CHAPTER V. CONCLUSION AND SUGGESTION	
<ul><li>5.1. Conclusion</li><li>5.2. Suggestion</li></ul>	
BIBLIOGRAPHY	

## APPENDICES