

CHAPTER V

CONCLUSION, IMPLICATION AND SUGGESTION

In this chapter the writer would like to present the conclusion and suggestion of the Classroom Action Research. The conclusion is done based on the result of the data analysis on chapter IV that is in line with the problem statement. The suggestion is done based on the conclusion, which is gained from the result of the analysis and discussion. The conclusion and suggestion in detail are presented below.

5.1 Conclusion

All stages in the action research were completely done from May to October 2014. Based on the result of the research, it can be concluded that the Microsoft Power Point can improve the students' vocabulary mastery and the quality of teaching learning process. The improvement was shown by the result of the score in post-test was 80,94. It is better than 59,17 in pre-test.

We know that there are many ways and principles for us to teach new word of vocabulary. But, Schimtt argued that "there is no RIGHT or BEST way to teach vocabulary. The best practice in any situation will depend on the type if students, the words are targeted, the school system and curriculum and many other factors."(Nobert Schimtt and Michael Mc Carthey, P.142).

From all discussion of this research, the writer concludes that using Microsoft Power Point is one way of enriching students' vocabulary that is helpful. Students need to enrich their vocabulary since vocabulary is one of the most important components in language.

5.2 Implication

Teaching English to young learner should be held patiently and should use the appropriate techniques. It is in order the students can be interested in the lesson. Students like asking something new, so the teacher should help them to understand the new things. Implementing Microsoft Power Point as teaching media in teaching English has been proven to an effective way to help students learn vocabulary. The picture and word with animation, video or interesting sound as visual techniques help the student easier to understand vocabularies. Almost all method in teaching vocabulary such as by picture, by movie, by song or by word wall can be done by Microsoft Power Point. Based on the conclusion in this study and supported by all of the data of the research, there is an improvement in teaching vocabulary by implementing Microsoft Power Point as teaching media.

5.3 Suggestion.

After carrying out the research and obtaining the conclusion, the writer would like to propose some suggestion directed to English teacher, students, institution of Education and also res earcher.

1. To English Teachers

Teaching is helping students to understand. Teaching not only pushes students to do a lot of assignment but also learns the characteristics of each student to know exactly what they need and what problems they faced on their development. Besides, the teacher, especially young learner teacher, should make the teaching learning process interesting and enjoyable. The teacher are encourage to use varies teaching method so the students can achieve the better material

understanding. The teacher should be creative in developing the teaching learning activities in classroom to make the class alive and their students do not get bored. The english teacher should encourage the students to be active participating in teaching process so the students will get long memories easier.

2. To Students

The students should build their own motivation to study. Students should be accustomed to study and do exercise continually.

3. Institution od Education

The institution should encourage the English teacher to improve the quality of the teaching. The head master should remind the teachers that teaching is helping the students to develop their knowledge. He can suggest Microsoft Powerpoint as the alternative technique in building and develop the students' knowledge. The institution should provide various media supporting the teaching learning activity, such as LCD, Personal Computer or laptop. It should facilitate teacher to be creative in using various media.

4. The other researchers

This research studies the implementation of Microsoft Powerpoint in teaching vocabulary. This study is just one of efforts in increasing the students' motivation and achievement. It is hoped that the result of the study can be used as additional reference for further research on similar problems for the other researchers.

Since using Microsoft Powerpoint as teaching media is successful to implement in SMP Katolik Santo Yoseph Kupang, the writer suggest teachers as well as readers to use microsoft Powerpoint as teaching media to enriching students' vocabulary, it is simple, easy and helpful.

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