

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on the findings and discussions in the previous chapter, the researcher can draw some conclusions as follow :

1. The kinds of error on the use of simple past tense in narrative text made by the eleventh grade students of SMAN 1 Weluli are error of omission with 34 errors or 22,82%, error of addition with 6,71 errors or 6,71%, error of misformation with 101 errors or 67,79% and error of misordering with 4 errors or 2,69%. Students made such error because they didn't know well the rules that are used in simple past tense.

2. Based on precentage, the dominant error that made by the eleventh grade students of SMAN 1 Weluli is error of misformation with 101 or 67,79% of total errors. This error became the most difficult for students because they didn't understand the movement of verb and to be from infinitive into past tense.

3. Based on the difficulties that drawn from the dominant errors are made by the eleventh grade students of SMAN 1 Weluli which is misformation error in the using of irregular verbs and tobe. Students dominant error were caused by intralingual error since the students may make mistake in the target language, since they do not know and has lack of understanding of the target language, they have difficulties in using it.

## **B. Suggestion**

Based on the conclusion above, here are some suggestions given by the researcher:

### 1. For the teacher

- a. The teacher should explain more about how to apply simple past tense in the sentences.
- b. The teacher must give the students more practices in order to get them accustomed to using simple past tense in narrative text.

### 2. For the students

- a. The students have to pay attention to some aspects that are difficult for them, especially in the past form of to be, regular and irregular verbs.
- b. The students need to practice more in writing narrative text in order to get them used to the use simple past tense.

3. For the next researcher, hopefully, this research can be useful as their references to conduct other research in different aspect of grammar.

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## **Appendixes**

### **1. Writing Task**

- a. Write a narrative text in the form of paragraphs by taking into account the generic structure minimum 100 words.
- b. 120 minutes writing time.
- c. To control the quality of writing task the students will not be allowed to use IT assistance/Google translation.

### **2. Pictures.**

### **3. Students Narrative Writing.**