

THESIS

A STUDY ON THE ABILITY TO WRITE SUMMARY OF A READING TEXT OF THE EIGHTH SEMESTER STUDENTS OF THE ENGLISH STUDY PROGRAM OF WIDYA MANDIRA CATHOLIC UNIVERSITY KUPANG IN THE ACADEMIC YEAR 2014/2015



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**TEACHER TRAINING AND EDUCATIONAL SCIENCE FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
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**Presented in Partial Fulfillment of the Requirements
For the Sarjana Pendidikan Degree in English Language Education**

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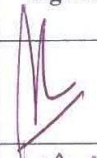


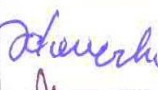

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MOTTO

**“EVERY SUCCESSFUL PERSON MUST HAVE A FAILURE.
DO NOT BE AFRAID TO FAIL IT IS A PART OF SUCCESS”.**

(Sirilus R. Faot)

DEDICATION

This thesis is dedicated to:

1. My beloved mother Juliana Manehat and my beloved father
Faot Simon
2. My beloved brothers Wilfridus Manehat, Silvianus Faot,
Anselmus Faot and Antonius Faot
3. My beloved sisters Maria Irena Faot and Rosalia Mony
4. My beloved sisters in law Anastasya L. Lekik and Fransiska
Marlina
5. My beloved aunt Sr. Maria Rosalia Faot, RVM
6. My beloved sweet heart Maria Stevany Satal
7. My beloved almamater Widya Mandira Catholic University

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6. The respondents of the eighth semester students of English Study Program of Widya Mandira Catholic University Kupang who became the subject of the study for the participation in the research by doing the test.
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Kupang, October 2014

The Writer

ABSTRACT

This study is entitled: **“A STUDY ON THE ABILITY TO WRITE SUMMARY OF A READING TEXT OF THE EIGHTH SEMESTER STUDENTS OF THE ENGLISH STUDY PROGRAM OF WIDYA MANDIRA CATHOLIC UNIVERSITY KUPANG IN THE ACADEMIC YEAR 2014/2015”**. This study was conducted in order to answer the following questions: (1) Are the eighth semester students of the English Department of Widya Mandira Catholic University able to write a summary after reading text? (2) What is their level of ability? To answer accurately the problems above, normative survey method was employed in this research to describe students' ability to write a summary. In order to support this research, the writer used some books that are related to the core of this writing. The subject of this study was the eighth semester students of English Education Study Program of Widya Mandira Catholic University Kupang. The total number of them was 10 students. The instrument used for this research was essay-writing test that focused on summary writing. The data collected were analyzed on each aspect of writing, namely; grammar, vocabulary, mechanics, fluency, and form. The result of this study indicated that three students got score 26-30 (excellent) or 30% and seven students who get score 21-25 (very good) or 70%. It means that there is no student who get score 16-20 (good), 11-15 (average), 6-10 (below average), and 5 (bad). Based on the result of this study, the writer concluded that the eighth semester students of English Study Program of Widya MAndira Catholic University Kupang are able to write a summary of a reading text. Their level of ability is classified as “Very Good”. Although students level of ability in writing a summary based on reading text is already “Very Good” the English teachers particularly the English teachers of writing should emphasize and drill the students concerning the use of correct grammar, vocabulary, punctuation, spelling, capitalization, beside the coherence and unity in organizing a piece of writing task.

TABLE OF CONTENTS

	Pages
APPROVAL SHEET	i
BOARD OF EXAMINATION	ii
MOTTO	iii
DEDICATION	iv
ACKNOWLEDGEMENT	v
ABSTRACT	vii
TABLE OF CONTENTS	viii
LIST OF TABLES	x
CHAPTER I INTRODUCTION	1
1.1 Background of the Study	1
1.2 Statements of the Problem	3
1.3 Objectives of the Study	3
1.4 Significance of the Study	4
1.5 Scope and Limitation	4
1.6 Definition of the Terms.....	4
CHAPTER II REVIEW OF RELATED LITERATURE	6
2.1 Brief Description of Writing	6
2.1.1 Writing in General.....	6
2.1.2 The Theories of Summary.....	8
2.1.3 Kind of summary	10
2.1.4 The steps to follow in summarizing.....	11
2.1.5 The Characteristic of a good summary	13
2.1.6 The purpose and the distinction between a good and poor summary	15
2.1.7 The action involved in developing a good summary	17
2.2 Review of Previous Studies	20
2.3 Research Model	22
CHAPTER III RESEARCH METHODOLOGY	23
3.1 Research Design.....	23
3.2 Subject of Study	23

3.3 Instrument of the Study.....	24
3.4 Procedure	24
3.5 Standard of Measurement	25
CHAPTER IV DATA ANALYSIS AND DISCUSSION.....	30
4.1 Data Analysis.....	30
4.2 Discussion.....	46
CHAPTER V CONCLUSION AND SUGGESTION.....	53
5.1 Conclusion	53
5.2 Suggestion.....	54
BIBLIOGRAPHY	55
APPENDICES	57

LIST OF TABLES

1. Table 1: Table of Students' Writing Score	46
2. Table 2: Table of Students' Score on Grammar	48
3. Table 3: Table of Students' Score on Vocabulary	49
4. Table 4: Table of Students' Score on Mechanics	49
5. Table 5: Table of Students' Score on Fluency	50
6. Table 6: Table of Students' Score on Form.....	51
7. Table 7: Table of Students' Ability Level in Writing	52