

THESIS

**THE USE OF WORD WHEEL GAME IN IMPROVING
VOCABULARY MASTERY OF THE SEVENTH GRADE
STUDENTS AT SMPN 8 KUPANG IN THE SCHOOL
YEAR 2013/2014**



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**TEACHER TRAINING AND EDUCATIONAL SCIENCE
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2014**

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**Presented in Partial Fulfillment of the Requirements
for Sarjana Pendidikan Degree in English Language Education**



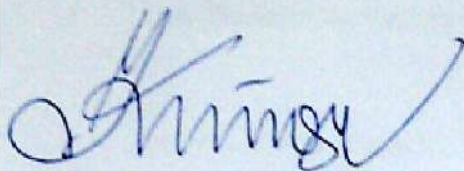
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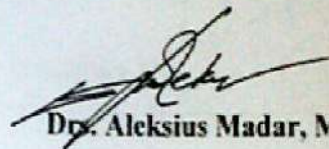
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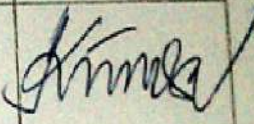
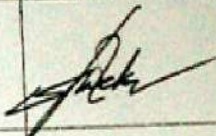
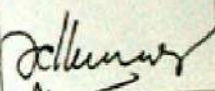
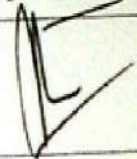
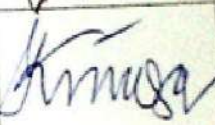
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MOTTO

**“WITH THE WILL EVERYTHING
GOES EAS,LY”**

(VALENTINUS H. HADJON)

DEDICATION

This thesis is particularly dedicated to the following persons.

- 1. My Beloved parents (Lusianus K Hadjon and Helena B Kleden)**
- 2. My Beloved Brothers and Sister (Thomas Hadjon and Clara Hadjon)**
- 3. My dearest friends FBI Crew “á Pain for all hearts”**
- 4. My Almamater Widya Mandira Catholic University, Kupang**
- 5. And all my families, relatives, friends, who are very attentive to the success of my study.**

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Kupang, September 2014

The writer

ABSTRACT

This study is entitled: **“The Use of Game Word Wheel in Improving Vocabulary Mastery Of The Seventh Grade Students At SMPN 8 Kupang In The School Year 2013/2014”**. This study is conducted to answer the following questions: (1) Is the use of game word wheel effective in improving vocabulary mastery of the seventh grade students at SMPN 8 Kupang in the school Year of 2013/2014? (2) To what extent does the game word wheel improve the vocabulary mastery of the seventh grade students of SMPN 8 Kupang in the school Year of 2013/2014?. The objectives of this study are the following (1) To find out whether word wheel game is effective in improving the vocabulary mastery of seventh grade students of SMP Negeri 8 Kupang in School Year 2013/2014 or not. (2) To find out to what extent the word wheel game can improve student’s vocabulary of the seventh grade students of SMP Negeri 8 Kupang in school Year 2013/2014. This study is focused on the students’ mastery on vocabulary through word wheel game in which the writer chose noun and adjective. The respondents of this study were 20 students. The instruments used in this study were pre test and post test. Based on the analysis of data, the writer concludes that word wheel is effective in teaching vocabulary for seventh grade students at SMPN 8 Kupang. There are some significant differences in research of teaching vocabulary by using word wheel. The student’s level of vocabulary in the pre test was below average (4.75) while the post test level is above (6.1). The average score of improvement is 21 points or 44.21% of average score improvement. The pre test was given before they had been taught without word wheel and post test was given after they had been taught using game word wheel. In teaching vocabulary without technique or games especially word wheel students had low motivation in classroom interaction but in playing word wheel students had higher motivation in learning English especially about vocabulary. Based on the result of the study the writer would like to propose some suggestions as follows: (1) The English teacher of the researched school should pay attention to students’ needs and characteristic by giving them some technique to make them easier to learn English. (2) The English teacher should be more serious in helping the students to develop their skill in English especially about vocabulary. (3) Word wheel technique can be an alternative to overcome student’s boredom in learning English.

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