

**THESIS**

**THE USE OF DISCOVERY LEARNING STRATEGY  
TO INCREASE THE ABILITY  
IN USING SIMPLE PAST TENSE  
OF THE EIGHTH GRADE STUDENTS  
OF SMP NEGERI 1 KUPANG  
IN THE SCHOOL YEAR 2016/2017**



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**TEACHER TRAINING AND EDUCATIONAL SCIENCES  
FACULTY  
WIDYA MANDIRA CATHOLIC UNIVERSITY  
KUPANG  
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Presented in Partial Fulfillment of the Requirements  
for the Degree of Sarjana Pendidikan

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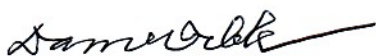
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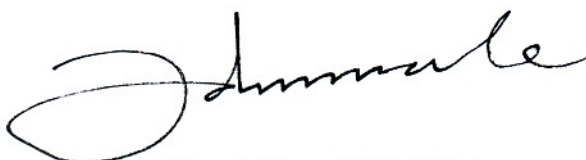
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Kupang, \_\_\_\_\_ 2017

The Writer

**MOTTO**

**“Experience is the best teacher”.**

**(Proverb)**



## **DEDICATION**

**This thesis is particularly dedicated to my beloved:**

- 1. RVM Congregation.**
- 2. Parents, Josef Lidi and Dominika Nere.**
- 3. Brothers and sisters.**
- 4. Almamater Widya Mandira Catholic University.**

## ABSTRACT

This study is entitled “**THE USE OF DISCOVERY LEARNING STRATEGY TO INCREASE THE ABILITY IN USING SIMPLE PAST TENSE OF THE EIGHTH GRADE STUDENTS OF SMP NEGERI 1 KUPANG IN THE SCHOOL YEAR 2016/2017**”. It was conducted to answer the following questions: Can the use of Discovery Learning Strategy improve the ability in using simple past tense of the eighth grade students of SMP Negeri 1 Kupang? The objectives of the study is to find out whether or not the use of discovery learning strategy can improve the ability in using simple past tense in the school year 2016/2017. This study is a Classroom Action Research (CAR). It was conducted in two cycles consisting of planning, acting, observing, and reflecting. The instruments used to get the data are teaching activities in the two cycles which are analysis process and the pretest and posttest. The result of the process shows that the discovery learning strategy does help students to know the rules of the simple past tense and the test shows that it really confirms that this strategy does help, indicated by score. In the pre-test, the students’ ability in using simple past tense was fairly good (57.18) while in the post test cycle 1 it improved to good (72.81), and in the post test cycle 2 their ability in using simple past tense increased highly into very good (78,81). Based on the result above the writer would like to give some suggestions. Teacher is expected to use discovery learning strategy in learning grammar because it proved that this strategy can improve students’ ability in using simple past tense. While for the students, they are the main key of the success or not of the teaching and learning process in class. Students are expected to be more active to participate and open to tell their struggles because they are the main subject in learning process.

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