

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer would like to offer some conclusions and give some suggestions as well based on the result of the study. The conclusion and suggestions might be useful for the readers in general and for the English teacher at SMPK St. Agustinus Adisucipto Kupang in particular.

5.1 Conclusion

Based on the analysis and discussion in the previous chapter the conclusions are as follow:

1. Based on the minimal standard mastery at the researched school then the writer could say that the seventh grade students of SMPK St. Agustinus Adisucipto Kupang in the school year 2016/2017 were able to use prepositions of place and time as shown from the result of the analysis and discussion.
2. The result of the study indicated that the ability of the students in using prepositions of place and time was 7.09 and it was classified as “fairly good” level of ability.
3. The area of difficulties that was faced by the students in using prepositions of place is the use of “ at “ from 20 (100%) students who joined the test, the total students’ answers correctly were only 105 (52.5%). Meanwhile the areas of difficulties that might be faced by the students in using preposition of time

is the use of ‘in’ where from 20 (100%) students who joined the test, the total students’ answers correctly were 145 (72.5%).

5.2 Suggestions

Based on the conclusions of the study the writer would like to give some suggestions as follows:

1. For the Teacher

In order to maintain and increase the student’s ability in using the prepositions of place and time the teacher should give the student explanations and practices more about how to use preposition in sentences. The explanation and practice should be focused on types of preposition of place *at*, and types of preposition of time *in* because the student of SMPK St.Agustinus Adisucipto Kupang in the school year 2017 still made mistakes in using preposition in sentences.

2. For the students

In order to maintain and increase their ability in using the prepositions of place and time the student should do more exercises about the use of Preposition in sentences. The practice can be done in the classroom or at home by doing the homework. By doing this the students are expected to master the prepositions of place and time as one of the English sentence types which might help them to communicate in English well with other people in their daily life.

BIBLIOGRAPHY

- Darto ,Yohanes. 2003.” The Ability in Using Preposition of Place and Time of the Second Year Students of SMPK St. Theresia Kupang in the School Year 2002/2003 (Thesis)”. Kupang: Widya Mandira Catholic University.
- Frank, Marcella. 1972. *Modern English: A Practical Reference Guide*. New Jersey: Prentice Hall.
- Hornby, A. S. 1987. *Oxford Advanced Learner Dictionary of Current English* London: Oxford University Press.
- Hussain, Rajak Abdul. 1993. *Basic English Grammar*. Part of speech. Penerbit Aneka, Solo.
- Liwo Ola Diana. 2003. ‘The Ability in Using Preposition of Time of the Second Year Students Made by the Second Year Students of SMA Negeri 6 Kupang in the School Year 2002/2003(Thesis)’ Kupang: Widya Mandira Kupang
- Mien Kasmini and Siwi Kadarmo.2015. *Big Book of Grammar*. Penerbit Cmedia, Jakarta.
- Nahak Irene. 2012. ‘ The Ability in Using Preposition of Position and Direction of Second Year Student of SMA PGRI Kupang in the School Year 2011/2012 (Thesis)’. Kupang: Widya Mandira Catholic University.
- Thomson, A.J and A.V. Martinet. 1980. *A Practical English Grammar*. Oxford University Press. London.
- Richard Clay. 1987, *Longman Dictionary of Contemporary English, an English Language- Dictionary*.
- Shepherd John, Richard/ Rossner, James Tadtlor 1984. *Ways to Grammar A Modern English Practice Book*. Macmillan Publisher Ltd.
- Swam. Michael. 2005. *Practical English Usage: 3rd Edition*. Oxford University Press.
- Website: <https://batah911.wordpress.com/prepositions/types-of-prepositions/>