

## **CHAPTER I**

### **INTRODUCTION**

This chapter provides six subchapters, they are background of the study, problem statement, objectives of the study, significance of the study, scope and limitation of the study and definition of terms.

#### **1.1 Background of the Study**

Language is very important for people, because language is a tool for communication. Therefore, language is used to share information, express feelings, ideas and thoughts. There are many languages in the world and one of them is English. English is a language used by people around the world, that is why learning English is very crucial. Thus, in order to produce students who are good in English, the students have to be good in Language skills, they are listening, reading, speaking and writing, Furthermore, in order to make students capable in those skills (listening, reading speaking and writing) it should be supported by language sub skills, they are spelling, structure, pronunciation and vocabulary.

In this study, the writer would like to explain one of those elements, that is vocabulary. According to Hatch and Brown (In Anggriana2015:7) vocabulary is a list of word for a particular language, or a list or a set of words of individual speaker might use.

Teaching vocabulary for the students in eleventh grade can be troublesome. It becomes bad when the students feel bored or do not interest to learn, when

students are bored during lesson, it is possible for them to not master the material given. This will lead to having a low stock of English vocabulary.

Presenting the material of vocabulary in a unique way by English teacher can be a great point, because it can attract students' interest to learn and also can make students feel enjoy, relax, and automatically the aim of vocabulary acquisition can be achieved. That is why the writer wants to conduct this study under the title **“The Effectiveness of Using Chinese Whisper in Teaching Vocabulary to the Eleventh Grade Students of SMA NEGERI 2 KUPANG in the School Year 2016/2017”**.

## **1.2 Problem Statement**

Based on the background, the problems of the study are as follows:

1. Is Chinese Whisper effective in teaching vocabulary for the eleventh grade students of SMA NEGERI 2 KUPANG in the school year 2016/2017?
2. To what extent is the Chinese Whisper effective in improving vocabulary of the eleventh grade students of SMA NEGERI 2 KUPANG in the school year 2016/2017.

## **1.3 Objectives of the Study**

Based on the problem above, the objectives of the study are as follows:

1. To find out whether the use of Chinese Whisper in teaching vocabulary to the eleventh grade students of SMA NEGERI 2 KUPANG in the school year 2016/2017 is effective or not.

2. To find out to what extent the use of Chinese Whisper is effective to improve students' vocabulary in the eleventh grade students of SMA NEGERI 2 KUPANG in the school year 2016/2017.

#### **1.4 Significance of the Study**

There is significance of the study for the following parts. They are:

1. For the writer

This study is going to be a great experience also an input for the writer in teaching learning vocabulary, hopefully, this study can be an example to the writer in teaching English skills.

2. For the Readers

This study is hoped to attract readers' interest in Learning, especially for everyone who loves teaching vocabulary in a unique way, the writer hopes this study can be used by an English teacher in teaching vocabulary to become an interesting course.

3. For the Students

The writer hopes that this study in this case Chinese whisper can make students enjoy, easy to understand the material and memorable.

#### **1.5 Scope and Limitation of the Study**

There are a lot of techniques in teaching vocabulary, for example teaching vocabulary using games, pictures, song. This study is focusing on the use of game, especially Chinese Whisper to teach vocabulary to the eleventh grade students of SMA NEGERI 2 KUPANG in the school year 2016/2017. The vocabulary will be

taught to the students by focusing on noun. Therefore, this study focus on kinds of jobs and Animals.

## **1.6 Definition of terms**

In order to avoid the readers' understanding, the writer would like to show the terms as the following:

### **1. Teaching**

According to Brown (In Anggriana 2015:5) Teaching is helping someone to learn how to do something, giving instruction, guiding in the study of something, providing with knowledge, causing to know or understand. In this study teaching is helping the eleventh grade of SMA NEGERI 2 KUPANG to learn Vocabulary using Chinese Whisper.

### **2. Games**

According to Hadfield (In Anggriana 2015: 5) a game is an activity with rules, a goal and element of fun. In this study the writer would like to use games as strategy to teach vocabulary.

### **3. Chinese Whisper**

According to Marsland (In Asna 2016:3) Chinese Whisper is also known as "the broken telephone", this is an old party game that is well suited to lines, rows or circles of students working as a team. One of the team listen to the teacher's whisper by showing the pictures which are related to the vocabulary use after that the leader of the students will whisper the message to the next students and the last student has to write down the word in piece of paper.

### **4. Vocabulary**

According to Hatch and Brown (In Anggriana2015:7) vocabulary is a list of word for a particular language, or a list or a set of words of individual speaker might use. In this study, the writer would like to teach vocabulary to the eleventh grade students of SMA NEGERI 2 KUPANG focuses on noun. Therefore, this study focuses on kinds of jobs and animals.

#### 5. SMA NEGERI 2 KUPANG

It is one of state senior high schools in Kupang, the school is located on jln. S. K. Lerik –Kelapa Lima Kupang.