

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

Based on analysis presented in chapter IV, the writer would like to draw some conclusion and offer the suggestion as follows:

#### **5.1 Conclusion**

There are some conclusions that can be noted based on the result of analysis:

1. The use of Chinese Whisper is effective to teach vocabulary to the eleventh grade students of SMAN 2 Kupang in the school year 2016/2017.
2. There are some significant differences in research in teaching vocabulary by using Chinese Whisper. The students level of vocabulary in Pre-Test average (67), the post test 1 level is good (77) and post test 2 level is very good (92,6). Also the exercises 1 level is fairly good(70) and the exercises 2 level is excellent (96)

#### **5.2 Suggestion**

Although the result of the study showed that the teaching vocabulary by using Chinese Whisper is effective for the eleventh grade students of SMAN 2 Kupang. There were still some difficulties which faced by some students such as they cannot understand well the explanation about part of speech noun, also some of students do not have concentrate when the teacher gave the explanation. Therefore, the writer would like to give some suggestion as follows:

##### **5.2.1 For English Teacher at the researcher school**

1. The result of this study shows that using Chinese Whisper is effective in improving students' vocabulary mastery so the English teacher is suggested to apply this media in his/her teaching learning process.
2. Chinese Whisper technique can be an alternative to overcome students boredom I learning English
3. This technique is suggested used by English teacher and other researcher.

### **5.2.2 For the Students**

1. The students are able to understand a word by using Chinese Whisper
2. The students are motivated to develop their skill in English especially about vocabulary
3. This technique is expected to make the students enjoy and help them to easier when they are learning English.

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