CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer presents the conclusions and suggestions of this study.

5.1 Conclusions

Based on the findings and discussions, the followings are the conclusions of the study.

f) There are 26 items with distractors which have precentage less than 5% or chosen by one student and have not been functioning properly. The items are as follows:

1 (C,D), 2 (D), 3 (A, D), 5 (C) 6 (C), 9 (A), 11 (C), 12 (C), 14 (D), 15 (C), 16 (C), 17 (A, C, D), 18 (A, B), 19 (A, C), 20 (B), 22 (A, C), 23 (B), 28, (B, C, D), 29 (D), 31 (A, D), 33 (A, D), 35 (A, C), 40 (C, D), 42 (D), 48 (A, D), 50 (D).

g) There are 24 items with good distractors. The items are as follows:

4 (A,C,D), 7 (A, B, D), 8 (B, C, D), 10 (A, B, D), 13 (A, B, D), 21 (A, B, C), 24 (B, C, D), 25 (A, B, C), 26 (A, B, D), 27 (A, B, D), 30 (A, C, D), 32 (A, B, D), 34 (A, C, D), 36 (A, C, D), 37 (B, C, D), 38 (A, C, D), 39 (A, B, D), 41 (B, C, D), 43 (A, C, D), 44 (A, B, C), 45 (A, B, D), 46 (A, B, C), 47 (A, B, D), 49 (A, B, C).

Based on these two findings, the writer concludes that the distractorss made by teacher for the eighth grade students that test is not good. The reason for this statement that the precentage of good is more than 50 %.

5.2 Suggestions

Based on the result of the study, the writer wants to give suggestions.

- a) There are many items in the constructed multiple choice test that belong to distractors. Therefore teacher of English at the researched school must pay attention to the rules and ways in contructing distractors of multiple choice test.
- b) The teacher of English at the researched school should rewrite or discard the test items which belong to constructed the distractors if the same multiple choice test will be used for other classes.

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