

THESIS

A STUDY ON THE READING COMPREHENSION ABILITY
OF THE ELEVENTH GRADE STUDENTS
OF SMA NEGERI 7 KUPANG
IN THE SCHOOL YEAR 2017/2018



INOSENSIA TEFA

TEACHER TRAINING AND EDUCATIONAL SCIENCES FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
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Presented in Partial Fulfilment of the Requirements
for Sarjana Pendidikan Degree in English Language Education

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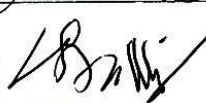

Acknowledged by
Head of English Education Study Program
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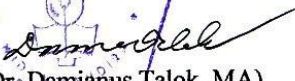
This Thesis was presented on October 25th, 2017

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Acknowledge by

The Dean of FKIP UNWIRA


(Dr. Damianus Talok, MA)

The Head of English Study Program


(Dr. Drs. Kletus Erom, M.Hum)

MOTTO

“stop dreaming and start doing”

By

(Inosensia Tefa)

DEDICATION

This thesis is Particularly dedicated to the following persons.

1. My beloved parents Amrosius Tefa and Katarina Missa
2. My beloved brother Fidel
3. My beloved sisters Fenty, Vero, Walde
4. My beloved friends
5. My almamater UNWIRA Kupang

ACKNOWLEDGEMENT

First of all, the writer would like to thank to Jesus Christ and Virgin Mary because of their blessing and guidance, the writer can finish this thesis. The God has also shown his kindness through others who helped the writer in their own ways. For this reason, the following persons should be mentioned and thanked.

1. Dr. Damianus Talok, MA, the Dean of Teacher Training and Educational Science Faculty of UNWIRA Kupang who helped the writer with the administrative requirements in order to do this study.
2. Dr. Drs. Kletus Erom, M.Hum, the Head of English Study Program who helped the writer with all administrative requirements so that this study could be conducted.
3. Both her advisors, Drs. Ataburan Klemens, M.Hum her first advisor, and Yohanis Nurak Siwa, S.Pd.M.Pd, her second advisor, who have spent a lot of time for guiding and recommending necessary correction toward the improvement of this piece of writing. Without their advice and encouragement, the writer believes that she would not have accomplished this scientific writing.
4. Both her examiners, Dr. Drs. Kletus Erom, M.Hum and P. Paul Asa, SVD for their suggestions and corrections for the improvement of this writing in the proposal seminar and the thesis examination.
5. All lecturers of the English Education Study Program of the Teacher Training and Educational Science Faculty of Widya Mandira Catholic University Kupang who have provided the writer with knowledge, skills, and made the writer a good person as an English teacher to be.

6. All the administrative officers in the level of study program, faculty, and university who have done all administrative affairs.
7. Her beloved father Amrosius Tefa and her mother Katarina Missa, her beloved sisters Fenty, Vero, Walde and her brother Fidel for their prayer and motivation during her study and the process of this writing.
8. The headmaster of SMAN 7 Kupang, Vinsensius Sasi and the English teacher Martinus Kolin S.Pd and the eleventh grade students of SMAN 7 for their participation and support to the writer during the research for this study.
9. All friends of semester VIII students of 2013/2014 academic year and relatives whose names are not mentioned here who helped morally and materially, in finishing this study.

The writer believes and realizes that their helps and advices can not be counted. May the Almighty God bless them all.

Kupang, 2017

The Writer

ABSTRACT

This study is entitled “A Study on the Reading Comprehension Ability of the Eleventh Grade Students of SMAN 7 Kupang in the School Year 2017/2018”. The study was conducted to answer the following questions. (1) Are the Eleventh grade students of SMAN 7 Kupang in the school year 2017/2018 able to understand the text they read? (2) What is the ability level of students in comprehending a reading texts? The objectives of the study are (1) To find out and to know whether the students of SMAN 7 Kupang are able to understand the text they read or not. (2) To find out and to know the ability level of the eleventh grade students in reading. The method applied in this study was Qualitative Method. The subject of the study was group MIA 5 the eleventh grade students of SMAN 7 Kupang in the school year 2017/2018. There were 35 students in the class. The instrument used was a 30 number narrative reading test in form of multiple choice test. The result of the study shows that (a) The eleventh grade students of SMAN 7 Kupang are able to understand the text they read. (b) Their ability level is “fairly good” with the total score 68.50% or 6.8 as the grade. Based on the result of the study, the writer suggests the following. (1) For the English teacher, in order to improve the students’ ability in reading comprehension, the English Teacher should give the students’ more explanations about narrative text, and giving more exercises in form of multiple choice test. (2) For the students, the result of the students ability is fairly good thus the students should pay more attention and do more exercises about narrative text. The practices can be done in the classroom or at home by doing homework so their level of ability can be better.

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