THESIS

A STUDY ON READING COMPREHENSION ABILITY OF THE EIGHT GRADE STUDENTS OF SMP KATOLIK ST. YOSEPH NOELBAKI IN THE SCHOOL YEAR 2017/2018



YUNITA I. BANA REG.NO. 121 110 72

ENGLISH EDUCATION STUDY PROGRAM TEACHER TRAINING AND EDUCATIONAL SCIENCES FACULTY WIDYA MANDIRA CATHOLIC UNIVERSITY KUPANG 2018

THESIS

A STUDY ON READING COMPREHENSION ABILITY OF THE EIGHT GRADE STUDENTS OF SMP KATOLIK ST. YOSEPH NOELBAKI IN THE SCHOOL YEAR 2017/2018

Presented in Partial Fulfilment of the Requirements for Sarjana Pendidikan Degree in English Language Education

> YUNITA I. BANA REG.NO. 121 110 72

ENGLISH EDUCATION STUDY PROGRAM TEACHER TRAINING AND EDUCATIONAL SCIENCES FACULTY WIDYA MANDIRA CATHOLIC UNIVERSITY KUPANG 2018

THESIS

ż

A STUDY ON READING COMPREHENSION ABILITY OF THE EIGHTH GRADE STUDENTS OF SMP KATOLIK ST. YOSEPH NOELBAKI IN THE SCHOOL YEAR 2017/2018

Approved by

Advisor I

MMY

0

Dr. Drs. Kletus Erom, M. Hum

3

Yohanis Nurak Siwa, S. Pd, M. Pd

Advisor II

Acknowledged by

Head of English Education Study Program Teacher Training and Educational Sciences Faculty Widya Mandira Catholic University Kupang

nn94Dr. Drs. Kletus Erom, M. Hum

* THESIS A STUDY ON READING COMPREHENSION ABILITY OF THE EIGHTH GRADE STUDENTS OF SMP KATOLIK ST. YOSEPH NOELBAKI IN THE SCHOOL YEAR 2017/2018 Approved by Advisor I Advisor II Imurale Min Dr. Drs. Kletus Erom, M. Hum Yohanis Nurak Siwa, S. Pd, M. Pd Acknowledged by Head of English Education Study Program Teacher Training and Educational Sciences Faculty 3 Widya Mandira Catholic University Kupang MOA Dr. Drs. Kletus Erom, M. Hum

iii

iv

MOTTO

"GOD MAKES EVERYTHING NICE ON ITS TIME"

(YUNITA I. BANA)

DEDICATION

I would like to dedicate this thesis for the following:

- ✤ My beloved father, Drs. Cyprianus Bana
- My beloved mother, Normalina Bureni
- My beloved brothers and sisters, Jefri, Marianus, Selus, Nando, Maldhy, Nessy, Yuven and Alwy
- ✤ All my friends in English Department
- ✤ My beloved Almamater UNWIRA Kupang

ACKNOLEDGEMENT

The writer would like to express her greatest gratitude to God for the blessing and guidance and many other people who have contributed their ideas in finishing this thesis, even though there is nothing more special than to offer her praise to the Lord.

The writer also realizes that this thesis could not have been completed without any help from others. Therefore, the writer would like to express her thanks to the following people:

- Dr. Damianus Talok, MA, the Dean of Teacher Training and Education Science Faculty of Widya Mandira Catholic University Kupang for giving recommendation letter to the writer to conduct the research.
- Dr. Drs. Kletus Erom, M. Hum the head of English Education Department of Widya Mandira Catholic University Kupang for giving recommendation letter to the writer to conduct the research.
- 3. Dr. Drs. Kletus Erom, M. Hum, the writer's first advisor who have patiently guided her with the corrections and motivation so as to finish this study.
- 4. Yohanis Nurak Siwa, S. Pd., M. Pd, the writer's second advisor who have patiently guided her with the corrections and motivation so as to finish this study.

- Dr. Damianus Talok, MA, the first examiner and Maria Jehatu, S.Pd., M. Pd, the second examiner for their ideas, suggestions, and corrections for the improvement of this thesis.
- 6. All the lecturers of English Department of Widya Mandira Catholic University Kupang for their motivation and guidance and knowledge given to the writer.
- Agustinus Kopong HL, S.Pd, as the headmaster in SMPK St. Yoseph Noelbaki Kupang who permitted the writer to conduct the research.
- Felisita Irma, S. Pd, as the English teacher of SMPK St. Yoseph Noelbaki Kupang for spending time, helping, and guiding the writer when conducting research.
- The eight grade students of SMPK St. Yoseph Noelbaki Kupang especially Class VIII B who spent their time to do the test for the data for this study.
- Her beloved family, her parents, Mr. Drs. Cyprianus Bana and Mrs. Normalina Bureni for their true love, motivation, prayer, and help.
- Her beloved brothers and sisters, Jefri, Marianus, Selus, Nando, Maldhy, Nessy, Yuven, and Alwy for their support.
- 12. Her friends in English Education Department in the academic 2011/2012, especially my best friends, Lora, Tesya, Widha and Riani for their support.
- 13. Her best friends, ----- for their support.

Finally the writer realizes that their support, help, and guidance cannot be counted. The writer just says "May God bless them all".

Kupang, April 19, 2018

ABSTRACT

This study is entitled "A Study on the Reading Comprehension Ability of the Eight Grade Students of SMPK St. Yoseph Noelbaki Kupang in the School Year 2017/2018". This study was conducted to answer the following questions: (1) Are the eight grade students of SMPK St. Yoseph Noelbaki Kupang able to understand the text they have read? (2) What is the ability level of the eight grade students of SMPK St. Yoseph Noelbaki Kupang in understanding the text they have read? (3) What are the areas of difficulties faced by the eight grade students of SMPK St. Yoseph Noelbaki Kupang in understanding the text they have read? The objectives of the study are the following: (1) This study intends to find out whether or not the eight grade the students of SMPK St. Yoseph Noelbaki Kupang comprehend the reading text. (2) This study intends to find out the ability level of the eight grade students of SMPK St. Yoseph Noelbaki Kupang in comprehending the reading text. (3) This study intends to find out the areas of difficulties faced by the eight grade students of SMPK St. Yoseph Noelbaki Kupang in comprehending the reading text. The method used in this study was normative survey method. The total respondents were 35 students. The instrument used in gathering the needed data was a test. The test consisted of 30 items of multiple choice tests. The result of analysis indicates that the eight grade students of SMPK St. Yoseph Noelbaki Kupang are able to understand the text they have read. Their level ability was the following. Two (6%) students got very good ability level ranging from 8.6 - 9.5. Twelve (34%) students got good ability level ranging 7.6 - 8.5. Thirteen (37%) students got fairly good ability level ranging from 6.6 - 7.5. Five (14%) students got average ability level ranging from 5.6 - 6.5. Three (9%) students got below average ability level ranging from 4.6 - 5.5. The average ability of students is fairly good (71.9%). The difficulties faced by the students in comprehending the reading text are the limitation of vocabulary. Although as a class the students are able to understand the text they read, there are some suggestions for the teacher of English, in that the English teacher should check the students mastery on vocabulary used in reading text and give reading task in high frequency. The students are suggested to have to study hard by doing reading in high frequency.

TABEL OF CONTENTS

Pages

APPROVAL SHEET	ii
TABEL OF CONTENTS	iii
CHAPTER I INTRODUCTION	1
1.1 Background	1
1.2 Statement of the Problems	3
1.3 Objective of the Study	3
1.4 Significance of the Study	4
1.5 Scope of Limitations	4
1.6 Definition of Terms	5
CHAPTER II REVIEW OF RELATED LITERATURE	7
2.1 Theory or Concepts	7
2.1.1 Definition of Reading	7
2.1.2 Types of Reading	8
2.1.3 Purpose of Reading	8
2.1.4 Reading Comprehension	10
2.1.5 Basic Levels of Reading Comprehension	11
2.2 Review of Previous Related Studies	12
2.3 Research Model	14
CHAPTER III RESEARCH METHODOLOGY	16
3.1 Research Design	16
3.2 Subject of the Study	16
3.3 Research Instrument	17
3.4 Method and Techniques of Data Compilation	17
3.5 Method and Techniques of Data Analysis	18
3.6 Method and Technique of Reporting the Result of the Study	19
CHAPTER IV FINDING AND DISCUSSION	21
4.1 Data Presentation	21
4.2 Discussion	26
CHAPTER V CONSLUSION AND SUGGESTION	27
5.1 Conclusion	27
5.2 Suggestion	28

BIBLIOGRAPHY	29
APPENDICES	30
Appendix 1: Test on Reading Comprehension	31
Appendix 2: Answer Key to Test on Reading Comprehension	36