

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter the writer presents the conclusion of this study and suggestion that would be useful. The conclusion are the answer of the statement of the problem stated in chapter I and the some suggestions which is based on the conclusion that are gained from the result of analysis and discussion.

5.1 Conclusion

Based on the result of the data analysis, the writer comes to the conclusion. The result of data analysis indicates that the eight grade students of SMPK St. Joseph Noelbaki Kupang are able to understand the text they read. This is the answer to the question number one (No. 1) in the problem statement.

The of ability levels of the eight grade students of SMPK St. Joseph Noelbaki Kupang are as follow. Two (2) students got very good level of ability ranging from 8.6 – 9.5. Twelve (12) students got good level of ability ranging from 7.6 – 8.5. Thirteen (13) students got fairly good level of ability ranging from 6.6 – 7.5. Five (5) students got average level of ability ranging from 5.6 – 6.5. Three (3) students got below average level of ability ranging from 4.6 – 5.5. The class ability level is fairly good (71.9%). This is the answer to the question number two (No. 2) in the problem statement.

Although the class ability level of the eight grade students of SMPK St. Joseph Noelbaki Kupang is fairly good (71.9%), they still have some difficulties. in vocabulary. They cannot choose the correct vocabulary from the options given

to complete the blank spaces. In fact there are still eight students who got low grades.

5.2 Suggestion

Based on the conclusion, the writer would like to give some suggestions as shown below.

1. For the English Teacher

The English teacher at SMPK St. Joseph Noelbaki Kupang is suggested to pay more attention to teach vocabulary and reading text.

2. For the Students

The students are suggested to learn vocabulary and read reading text. To do this they should have English book containing reading texts, and a dictionary to look up the pronunciation, the meaning, and the examples of the use of the vocabulary in context.

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