

CHAPTER I

INTRODUCTION

1.1 Background of the Study

English is used by many people around the world. There are also many books and resources written in English. In many countries English has become one of the main subjects to be taught to the students as a (Crystal, 2003: 4).

As a language, English has its own basic skills and sub skills. Among other things, listening, reading, writing and speaking and sub skills those are pronunciation, vocabulary, and grammar.

In general, the aim of teaching reading is to develop the students' ability in reading the material, to get information, and to understand about the text comprehend and to react to what is written (Brown, 1982:18).

As a prospective teacher, the writer is aware that the effective teachers are those who remember that the students is the most important part of teaching learning proses.

For the purpose of teaching reading, Gloria in Marokaha (1991:29) said that teacher of English as a second language (ESL) have for centuries been interested in finding better ways to help students understand and retain knowledge they encounter in the classroom and in next materials which are required to read.

Based on this opinion, the writer try to find out the better ways in teaching reading for the students.

Rivers (1987) states that to get the best classroom interaction, the teacher should have variety of approaches and techniques. They need to consider the age

of the students, their scholastic background, culture and their motivation in studying language.

Based on opinions, the writer to find out the better ways in teaching reading for the students.

This is a narative text that will be use in this research.

Two Brothers

Long ago, there were two brothers called Akomi and Ombah. They were ambitious and winning. Akomi, the elder brother, said, "If we become the King's employees, we can make laws to collect more money from the people. We will become very rich".

They went to see King Aruya. Akomi said, "Your Majesty, let us be your ministers. We will make good laws. All your subjects will be happy. I am wise and clever. I know everything". King Aruya said angrily, "That is not true! Nobody knows everything. For example, do you know how many stars there are in the sky? Guards! Throw this liar into the river of crocodiles!"

Ombah's hands trembled. Then he thought to himself, "King Aruya will also punish me if I say the wrong thing. My brother said he knew everything and his answer was wrong. So if I say the opposite, my answer will be right." Ombah then said, to King Aruya, "Your majesty, I know nothing". King Aruya said, "That is also a lie. Nobody knows nothing, truly! Everybody knows at least something. For example, you know your father's name, don't you? Guards! Throw him into the river of crocodiles, too!"

Answer these question bellow based on the text above!

1. The two brother's ambition was to...

- A. become rich
- B. become ministers
- C. help the King make good laws
- D. make the King's subjects happy

2. King Aruya called Akomi a liar because Akomi...

- A. knew everything
- B. made him angry
- C. did not tell the truth
- D. wanted to collect mone

3. Ombah said I know nothing because he ...

- A. did not want to lie to King Aruya
- B. wanted to see the crocodiles
- C. did not know how many stars there were
- D. thought that the answer would be righ

4. Ombah's hands trembled because he...

- A. was afraid
- B. knew nothing
- C. was thinking hard
- D. had the right answer

5. From the story, we can see that King Aruya

- A. kept many crocodiles
- B. could make good laws
- C. did not need any ministers
- D. disliked people who told lies

The writer is motivated to conduct this study in relation to the use of reading comprehension ability to help students better learn English. For this, the writer proposed the following topic of the research “A Study On The Reading Comprehension Ability of The Eleventh Grade Students Of SMAN 2 Kupang In School Year 2016/2017”.

1.2 Problem Statements

Based on the background of the study the problem statements of this study are:

1. Are the eleventh grade students of SMAN 2 Kupang able to comprehend the text they have read?
2. What is the ability level of the eleventh grade students of SMAN Kupang in reading?

1.3 Objectives of the Study

The objective of the study is the aim of doing the study. The objectives study of this study are:

1. To find out whether or not the eleventh grade students of SMAN2 Kupang comprehend the text they have read.
2. To find out the ability level of the eleventh grade students of SMAN2 Kupang in reading.

1.4 Significance of the Study

The result of the study will be beneficial for the following:

1. English Teacher of SMAN 2 Kupang

The result of this study is expected to be beneficial for the English teacher as an input about the students' reading comprehension ability.

2. The writer

In conducting this study, the writer hopes that to obtain more positive and beneficial input which in turn will hopefully be best assisting her in pursuing the future career as an English teacher.

3. The Students

This study will inform the students about their level of ability in reading.

1.5 Scope and Limitation

This study is about assessing the language main skills such listening, speaking, reading and writing.

However, the writer will focus only on assessing the students reading comprehension ability.

The students will be asked to read narrative texts and answer questions provided, as shown in the background.

1.6 Defenition of Terms

In this part the writer presents some terms that the writer used and the meaning of each:

1. Reading

Leipzig 2001, (in Marokaha 2007) defines that reading as a multifaceted process involving word recognition comprehension, fluency, and motivation. Reading is making meaning from a reading text. It requires that we identify the words in print a process called recognition, construct an understanding from them a process called comprehension in this study ?

2. Reading Comprehension

Reading comprehension is an extraordinary feat of balancing and coordinating many abilities in a very complex and rapid set of routines that makes comprehension a seemingly effortles and enjoyable activity for fluent reader (Grade 200:29). In his study, reading comprehension is the ability of students to answer some questions of what they read.

3. SMAN 2 Kupang

SMAN 2 Kupang is one of the public schools that is located in Jl.S.K. Lerik Kelapa Lima Kupang, Telp.[0380] 831792.