CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer would like to present the conclusion and suggestion of the study. The conclusion is done based on the result of the data analysis and discussion in chapter IV. The suggestion is based on the conclusion which got from the result of the data analysis and discussion. The conclusion and suggestion in detail are presented below:

5.1 Conclusion

From the analysis of the study, the writer would like to conclude that the errors commited bythe eighth grade students of SMPK St. Theresia Kupang in the school year 2016/2017 in conversation are ommision, addition, misformation and misordering. The most frequent error commited by the eighth grade students of SMPK St. Theresia Kupang in the school year 2016/2017 in conversation is Omission with total number 17 errors (39.53%). It is followed by Misformation with total number 16 errors (37.20%), Addition with total number 8 (18.61%), and Misordering with total number 2 errors (4.66%).

5.2 Suggestion

The result of the study indicates that there are some errors made by the students and they were analyzed based on surface strategy taxonomy by type in chapter IV. The writer would like to give some suggestions to the students and also to the teacher.

1. The students have to learn more on how to speak English by concerning the grammatical aspects regarding tenses, verb, noun and preposition. Therefore, in learning process the students should know grammar accurately in spoken as well as in written form. By using grammar appropriately in conversation, the meaning and the idea of the conversation will be easier to be understood. On the other hand, if the conversation full of grammatical errors, the meaning and the idea will be difficult to be understood.

2. The english teachers have to pay more attention on the students' grammatical errors by providing practices on grammatical aspects particularly tenses, verb, noun, preposition, adjectives, and conjuction. It means the teacher must prepare himself before teaching and learning activity and has a good knowledge about grammar, so that the learning process is more effective and can minimize the grammatical error that often occur in the class.

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