

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this chapter, the writer would like to draw some conclusions regarding the study and offer some suggestions.

5.1. Conclusions

The result of the research under the title “The Use of Make Match Technique” to Increase the Vocabulary of the Eighth-Grade Students of SMP Negeri Fatuknutuk, Malaka in the School Year 2016/2017” shows that the vocabulary of the eighth-grade students of SMP Negeri Fatuknutuk, Malaka has improved. The problems of this study were answered and the objectives of the study were achieved. Before taught using this technique, their vocabulary ability level was bad. But after taught using make match technique, their vocabulary ability level was improved. It can be seen from the result of test and the improvement recorded by the collaborator using observation sheets and some notes taken during the teaching learning process both in the first and second cycle. In the first cycle, Make Match Technique could not improve all the students’ vocabulary. The mean score the individual vocabulary quiz was 59.4 (**Below Average**) and the mean score of the posttest cycle one was 65 (**Average**). This is because in the first cycle, the students were not fully active yet in teaching and learning process and there were some students who did not have dictionary so it made them difficult in looking for new vocabularies. Besides that, this technique generally is new for them so they cannot match the pictorial cards and the word

cars perfectly. The improvement happened in the second cycle. In the second cycle, the mean score of students' individual vocabulary quiz was 76.4 (**Good**). In the post-test, there was no students got average score also below average. 1 student got "bad (5.5%), 4 students got "good (22.2%) 9 students got "very good (50 %)", 4 students got "excellent (22.2 %)" in learning vocabulary. The mean score of students' achievement was 85 (**Very Good**). It happened because the students had enthusiasm in implementing make match technique. They look fun and enjoy with the technique. Besides that, the students were so attracted to this technique and only few of them did not active in eaching and learning process. Finally, they did the worksheet well using the appropriate vocabulary.

The writer conclude that Make Match Technique used in teaching vocabulary improved the vocabulary of the eighth-grade students of SMP Negeri Fatuknutuk, Malaka. The vocabulary ability level of the eighth-grade students of SMP Negeri fatuknutuk, Malaka after taught using Make Match technique was Very Good

5.1 Suggestions

Based on the research, there are some suggestions proposed as follows:

1. The Eighth-Grade students of SMP Negeri Fatuknutuk, Malaka showed very good responses after Make Match Technique was applied in the classroom. Therefore, the researcher suggests teachers especially English teachers to try using this teaching technique as the alternative in teaching learning vocabulary.
2. If teachers want to apply Make Match Technique, they need to prepare a good planning not only in the teaching aid but also in managing the time before

entering the classroom. Teacher has to be more creative and active in applying this technique in teaching Vocabulary so that students do not get bored easily and to increase students' interest in learning vocabulary.

3. If an English teacher/ the other teacher wants to try applying this technique to his/her class, he/she should apply it to the class with the total of students about 15 – 25 students, because Make Match Technique is more suitable with the class of the minim students so that it makes the teacher or researcher easier to control and analyze the data about all students' improvement in that class.
4. Learning English vocabulary using media such as picture cards is fun the students should use appropriate and fun media to learn English vocabulary, so that they don't get bored easily before mastered the vocabulary.
5. If another future researcher wants to make a research with this technique, the writer suggests that they should try to apply it on big number of students, just to make sure the effectiveness of this strategy.

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