

CHAPTER V

CONCLUSION AND SUGGESTION

Several conclusions and suggestion can be noted here based on the result analysis and conclusion.

5.1 Conclusion

The purpose of this research is to improve the students' listening skills of ninth grade of SMPK Giovanni in the school year 2016/2017 by implementing scaffolding principles. After carrying out all the process in this research, there are some conclusions that can be drawn.

This study concludes that:

1. The use of scaffolding technique was able to improve listening ability of the ninth grade students of SMPK Giovanni Kupang in the school year 2016/2017.
2. The students' ability in listening is "Good" with the average score 83.04.

5.2 Suggestion

1. English teacher

English teachers should pay attention more to their teaching method in the classroom. Beside giving the students materials, they must provide support to their students also. In this case, scaffolding principles are important to be considered to implement in their teaching because it helps the students easier in understanding the materials and make them involved and active in the teaching and learning process.

2. Other researchers

For the researchers who conduct the similar research related to the scaffolding especially in listening ability, it is better for them to have enough preparation before applying the research. The deeper understanding they mastered, the easier way to do the research. Moreover, these principles of scaffolding really can be implemented.

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